

# Hanes Safon Uwch

## Bwrdd Arholi

CBAC

## Crynodeb o'r Cwrs

Nod y cwrs Uwch Gyfrannol a Safon Uwch yw astudio agweddau ar hanes Prydain ac Ewrop dros gyfnod o 200 mlynedd o 1780 - 1991. Mae'r astudiaethau yn ystyried y broses o newidiadau hanesyddol, ei hachosion a'u goblygiadau, a'r ffordd y dehonglir y newidiadau yma dros gyfnod o amser. Byddwn yn ystyried natur gyfnewidiol y gymdeithas Ewropeaidd a Phrydeinig yn wleidyddol, economaidd, militaraid, cymdeithasol a chrefyddol gyda'r nod o feithrin sgiliau penodol mewn trin a thrafod ystod eang o ffynonellau ac ysgrifennu traethodau estynedig.

**Sylwer nad yw'n ofyniad fod wedi astudio Hanes hyd at Flwyddyn 11 er mwyn ymgymryd â'r cwrs Safon Uwch. Bydd cymorth ychwanegol yn cael ei roi i ddisgyblion sydd angen cefnogaeth pellach.**

## Dull / Manylion Asesu

	UNED	CYNNWYS	ASESU
UG	1	Ewrop Mewn Oes o Wrthdrawiad a Chydweithredu @ 1890 – 1991	Arholiad allanol 1.5 awr
	2	Gwleidyddiaeth, Cymdeithas a'r Rhyfel: Cymru a Lloegr @ 1900-1918	Arholiad allanol 1.5 awr
UWCH A2	3	Heriau Economaidd a Chymdeithasol yng Nghymru a Lloegr @ 1918-1939	Arholiad allanol 1.5 awr
	4	Diwygio'r Senedd a Phrotest yng Nghymru a Lloegr @ 1780-1885	Arholiad allanol 1.5 awr
	5	Asesiad diarholiad – Neville Chamberlain a'r Polisi o Ddyhuddo, 1938 – 1939	Gwaith cwrs

### Sgiliau'r Pwnc

- meithrin eu diddordeb a'u brwdfrydedd am y pwnc ynghyd â dealltwriaeth o'i werth cynhenid a'i arwyddocâd gan wella fel dysgwyr effeithiol ac annibynnol ac fel meddylwyr beirniadol a myfyriol gyda meddyliau chwilfrydig ac ymchwilgar
- meithrin y gallu i ofyn cwestiynau perthnasol ac arwyddocaol am y gorffennol ac i ymchwilio'r cwestiynau hynny
- meithrin eu defnydd a'u dealltwriaeth o dermau, cysyniadau a sgiliau hanesyddol a gwneud cysylltiadau a thynnu cymariaethau o fewn ac/neu ar draws cyfnodau ac agweddau gwahanol ar y gorffennol
- trefnu a chyfathrebu eu gwybodaeth a'u dealltwriaeth hanesyddol mewn ffyrdd gwahanol, gan ddadlau achos a dod i gasgliadau cadarnhaol.

## Llwybrau Dilyniant / Gyrfaol

### Dilyniant 18+

Coleg a Phrifysgol – Gradd Hanes, Archaeoleg, Addysg, Y Gyfraith, Gwleidyddiaeth, Economeg, Newyddiaduraeth, Cymdeithaseg, Llenyddiaeth, Astudiaethau Ewropeaidd ac Americanaidd, Athroniaeth, Clasuron.

Gyrfa – Archaeoleg, Y Gyfraith, Cyhoeddi, Dysgu, Economeg, Gwasanaethau Llywodraeth Leol, Gwleidyddiaeth, Gwasanaeth Diplomyddol, Ymchwil, Gwaith Cymdeithasol, Darlledu, Hysbysebu, Heddlu, Gwasanaeth Sifil, Gwaith Amgueddfa.

# History A Level

## Examination Board

WJEC

## Course Summary

The aim of both the AS and A Level course is to study aspects of British and European History over a period of 200 years from 1780 - 1991. The course considers the process of historical changes, causes and consequences and the ways such changes have been interpreted over time. We will consider the changing nature of European and British society and the impact of political, social, economic, military and religious aspects with the aim of developing specific skills including studying and interpreting a wide range of historical sources and writing extended essays.

**Please note that it is not a requirement to have studied History up to Year 11 in order to undertake the A level course. Additional guidance will be given to pupils who require additional support.**

## Assesment Details / Methods

	UNIT	CONTENT	ASSESSMENT
AS	1	Europe In An Age of Conflict and Co-operation @1890-1991	External examination 1.5 hours
	2	Politics, Society And The War: Wales and England @1900-1918	External examination 1.5 hours
A	3	Economic And Social Challenges In Wales And England @1918 -1939	External examination 1.5 hours
	4	Parliamentary Reform And Protest In Wales And England @1780-1885	External examination 1.5 hours
	5	Non-examination assessment – Neville Chamberlain and Appeasement, 1938 – 1939	Course work

### Subject Skills

- develop their interest in and enthusiasm for history and an understanding of its intrinsic value and significance and improve as effective and independent learners and as critical and reflective thinkers with curious and enquiring minds
- develop the ability to ask relevant and significant questions about the past and to research them
- develop their use and understanding of historical terms, concepts and skills and make links and draw comparisons within and/or across different periods and aspects of the past
- organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements.

## Progression Routes / Career

### Opportunities 18+

College and University – History Degree, Law, Politics, Archaeology, Journalism, Sociology, Literature, European and American Studies, Philosophy, Economics, Classics.

Careers – Archaeology, Law, Publishing, Teaching, Economics, Local Government, Politics, Diplomatic Service, Research, Social Work, Broadcasting, Advertising, Police, Museum Work.