



Governors' Annual Report to Parents

2016-2017

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SECTION 1 – SUMMARY REPORT

- Notification of upcoming AGPM Meeting** *(if held under Section 94 of the School Standards Organisation (Wales) Act 2013: Not applicable)
- Information regarding Parent Governor vacancies / upcoming elections:**

Number of current Parent Governor vacancies	0
Date(s) of the upcoming Parent Governor vacancy(ies)	

3. School Comparative Data – End of Foundation Phase and Key Stage Teacher Assessments:

FOUNDATION PHASE

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.3	86.7	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	10.0	46.7	43.3	0.0
	Wales	0.0	0.1	-	0.1	0.2	1.2	7.6	54.4	36.2	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	10.0	46.7	43.3	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1

FPI **

School	90.0
Wales	87.0

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2016

FOUNDATION PHASE

	N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	0	0	0	0	0	4	26	0

Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	3	14	13	0
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Language, literacy and communication skills (in English)	0	0	0	0	0	0	0	0	0	0
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Mathematical development	0	0	0	0	0	0	3	14	13	0
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FPI **

School	27
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Cohort = 30

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

KEY STAGE 2

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	33.3	59.0	0.0	92.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.6	6.8	48.4	40.6	1.4	90.3
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	35.9	61.5	0.0	97.4
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.4	6.9	47.1	41.7	1.7	90.5
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	33.3	59.0	0.0	92.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.5	7.5	46.4	41.6	1.7	89.7
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	30.8	53.8	0.0	84.6
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	2.0	11.3	51.5	32.5	1.3	85.4

Welsh First Language	School	0.0	0.0	0.0	0.0	0.0	0.0	2.6	5.1	38.5	53.8	0.0	92.3
	Wales	-	0.2	-	0.0	0.0	0.3	1.2	7.4	52.8	36.6	1.4	90.8
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.6	41.0	53.8	0.0	94.9
	Wales	-	0.2	-	0.0	0.0	0.3	1.1	6.4	51.4	39.1	1.5	92.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	2.6	5.1	38.5	53.8	0.0	92.3
	Wales	-	0.2	-	0.0	0.0	0.3	1.3	8.3	50.7	37.4	1.7	89.8
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	2.6	10.3	43.6	43.6	0.0	87.2
	Wales	-	0.2	-	0.0	-	0.3	1.6	12.3	55.5	28.8	1.2	85.5

Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	38.5	53.8	0.0	92.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.4	6.5	47.8	41.5	1.6	91.0

Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	38.5	53.8	0.0	92.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.3	5.8	49.2	42.3	0.2	91.7

Core Subject Indicator **

School	92.3
Wales	88.6

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2016

KEY STAGE 2

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	0	0	3	13	23	0	39
Oracy	0	0	0	0	0	0	0	1	14	24	0	39
Reading	0	0	0	0	0	0	0	3	13	23	0	39
Writing	0	0	0	0	0	0	0	6	12	21	0	39

Welsh First Language	0	0	0	0	0	0	1	2	15	21	0	39
Oracy	0	0	0	0	0	0	1	1	16	21	0	39
Reading	0	0	0	0	0	0	1	2	15	21	0	39
Writing	0	0	0	0	0	0	1	4	17	17	0	39

Mathematics	0	0	0	0	0	0	0	3	15	21	0	39
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Science	0	0	0	0	0	0	0	3	15	21	0	39
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Core Subject Indicator **

School	36
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Cohort = 39

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

4. Secondary School Performance Data:

KEY STAGE 3

		1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	2.4	16.5	49.4	30.6	1.2	0.0	97.6
	Wales	0.4	0.5	1.9	7.2	33.1	37.7	17.0	1.4	-	89.2
Oracy	School	0.0	0.0	0.0	0.0	21.2	38.8	38.8	1.2	0.0	100.0
	Wales	0.4	0.5	1.7	7.6	31.5	37.8	17.9	1.8	0.1	89.0
Reading	School	0.0	0.0	2.4	9.4	27.1	36.5	24.7	0.0	0.0	88.2
	Wales	0.4	0.5	2.0	8.8	33.2	36.2	16.4	1.6	0.1	87.4
Writing	School	0.0	0.0	0.0	2.4	16.5	52.9	27.1	1.2	0.0	97.6
	Wales	0.5	0.6	2.5	13.0	36.4	32.1	12.9	1.2	-	82.6

Welsh First Language	School	0.0	0.0	0.0	7.1	28.2	48.2	15.3	1.2	0.0	92.9
	Wales	-	0.1	0.9	6.6	34.8	38.9	16.6	1.6	0.1	92.0
Oracy	School	0.0	0.0	0.0	2.4	27.1	50.6	18.8	1.2	0.0	97.6
	Wales	-	0.1	0.7	6.4	33.2	39.1	17.8	2.3	0.1	92.4
Reading	School	0.0	0.0	1.2	7.1	28.2	49.4	12.9	1.2	0.0	91.8
	Wales	-	0.1	0.9	8.2	33.8	38.1	16.8	1.5	0.1	90.4
Writing	School	0.0	0.0	0.0	12.9	37.6	42.4	7.1	0.0	0.0	87.1
	Wales	-	0.1	1.4	13.3	38.6	34.0	10.8	1.4	0.1	84.8

Mathematics	School	0.0	0.0	0.0	5.9	29.4	40.0	22.4	2.4	0.0	94.1
	Wales	0.4	0.6	1.8	6.4	27.3	34.2	24.8	3.7	0.1	90.1

Science	School	0.0	0.0	0.0	1.2	17.6	56.5	24.7	0.0	0.0	98.8
	Wales	0.3	0.4	0.9	4.8	29.9	39.4	22.1	1.3	0.1	92.8

Core Subject Indicator **

School	92.9
Wales	85.9

		1	2	3	4	5	6	7	8	EP	5+
Modern Foreign Language	School	0.0	0.0	0.0	0.0	28.2	50.6	11.8	0.0	0.0	90.6
	Wales	0.4	0.7	2.2	8.2	32.8	35.6	16.7	0.6	-	85.6
Design and Technology	School	0.0	0.0	0.0	1.2	21.2	63.5	14.1	0.0	0.0	98.8
	Wales	0.3	0.3	0.8	4.2	34.3	42.4	15.9	0.6	-	93.2
Information and Communication Technology	School	0.0	0.0	0.0	0.0	7.1	70.6	22.4	0.0	0.0	100.0
	Wales	0.3	0.4	0.7	4.2	29.7	43.5	19.4	0.7	-	93.3
History	School	0.0	0.0	1.2	0.0	21.2	42.4	35.3	0.0	0.0	98.8
	Wales	0.3	0.5	1.0	5.9	32.3	37.2	19.6	1.9	-	91.1
Geography	School	0.0	0.0	1.2	0.0	21.2	43.5	34.1	0.0	0.0	98.8
	Wales	0.4	0.4	1.1	5.9	32.7	37.0	19.1	2.2	0.2	91.1
Art and Design	School	0.0	0.0	0.0	1.2	25.9	45.9	27.1	0.0	0.0	98.8
	Wales	0.3	0.3	0.6	4.4	34.5	38.5	17.8	2.3	0.1	93.3
Music	School	0.0	0.0	0.0	0.0	14.1	68.2	17.6	0.0	0.0	100.0

	Wales	0.3	0.3	0.6	4.5	39.0	39.7	12.3	1.8	0.2	92.9
Physical Education	School	0.0	0.0	0.0	0.0	25.9	54.1	20.0	0.0	0.0	100.0
	Wales	0.2	0.3	0.7	4.9	39.4	37.6	14.0	1.6	0.1	92.6

Notes

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D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2016

KEY STAGE 3

	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	2	14	42	26	1	0	85
Oracy	0	0	0	0	18	33	33	1	0	85
Reading	0	0	2	8	23	31	21	0	0	85
Writing	0	0	0	2	14	45	23	1	0	85

Welsh First Language	0	0	0	6	24	41	13	1	0	85
Oracy	0	0	0	2	23	43	16	1	0	85
Reading	0	0	1	6	24	42	11	1	0	85
Writing	0	0	0	11	32	36	6	0	0	85

Mathematics	0	0	0	5	25	34	19	2	0	85
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Science	0	0	0	1	15	48	21	0	0	85
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Core Subject Indicator **

School	79
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Cohort = 85

	1	2	3	4	5	6	7	8	EP	Cohort
Modern Foreign Language	0	0	0	0	24	43	10	0	0	85
Design and Technology	0	0	0	1	18	54	12	0	0	85
Information and Communication Technology	0	0	0	0	6	60	19	0	0	85
History	0	0	1	0	18	36	30	0	0	85
Geography	0	0	1	0	18	37	29	0	0	85
Art and Design	0	0	0	1	22	39	23	0	0	85
Music	0	0	0	0	12	58	15	0	0	85
Physical Education	0	0	0	0	22	46	17	0	0	85

Notes

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NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

KEY STAGE 4

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : **72**

Percentage of pupils in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	100	89	72	411	380	550
LA Area 2016/17	99	96	78	62	379	350	488
Wales 2016/17	99	94	67	55	350	325	456
School 15/16/17	62	..	..	..	..	263	599
School 14/15/16	0	..	..	..	..	0	0

Number of boys in Year 11 who were on roll in January 2017 : **45**

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	100	84	71	400	369	530
LA Area 2016/17	99	94	73	56	367	340	471
Wales 2016/17	99	93	62	51	337	313	432
School 15/16/17	61	..	..	..	..	276	576
School 14/15/16	0	..	..	..	..	0	0

Number of girls in Year 11 who were on roll in January 2017 : **27**

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	100	96	74	430	398	584

LA Area 2016/17	100	97	84	69	393	361	508
Wales 2016/17	100	96	72	59	364	338	482
School 15/16/17	62	..	..	..	..	248	627
School 14/15/16	0	..	..	..	..	0	0

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>
- (2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.
- .. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 :

72

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	92	69	90	100	72	68	74	72
LA Area 2016/17	78	69	79	87	64	66	70	62
Wales 2016/17	67	64	73	76	59	57	62	53
School 15/16/17	86	77	79	98	..	..	..	..
School 14/15/16	0	0	0	0	..	..	..	..

Number of boys in Year 11 who were on roll in January 2017 :

45

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	89	58	87	100	71	69	73	71
LA Area 2016/17	70	58	71	84	62	65	68	56
Wales 2016/17	60	56	64	73	57	57	62	49
School 15/16/17	78	63	72	98	..	..	..	..
School 14/15/16	0	0	0	0	..	..	..	..

Number of girls in Year 11 who were on roll in January 2017 :

27

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	96	89	96	100	74	67	74	74
LA Area 2016/17	88	81	87	90	68	66	72	69

Wales 2016/17	75	72	82	78	60	56	63	57
School 15/16/17	95	93	88	98	..	..	..	..
School 14/15/16	0	0	0	0	..	..	..	..

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <https://www.qiw.wales/>
- (2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11
- (3) From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI.
- .. Data not available.

Achievement of the Welsh Baccalaureate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved the Foundation Welsh Baccalaureate at KS4	achieved the National Welsh Baccalaureate at KS4	achieved the Foundation Welsh Baccalaureate at KS4	achieved the National Welsh Baccalaureate at KS4	achieved the Foundation Welsh Baccalaureate at KS4	achieved the National Welsh Baccalaureate at KS4
School 2016/17	0	99	0	98	0	100
LA Area 2016/17	10	56	14	48	6	66
Wales 2016/17	19	51	23	43	14	59
School 15/16/17	..	..	..	..	..	..
School 14/15/16	..	..	..	..	..	..

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2017: 47		Number of boys aged 17 who were on roll in January 2017: 20		Number of girls aged 17 who were on roll in January 2017: 27	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2016/17	98	780	100	642	96	883
LA Area 2016/17	98	793	98	766	99	815
Wales 2016/17	97	733	96	683	98	776
School 15/16/17	99	845	100	750	99	905
School 14/15/16	0	0	0	0	0	0

Achievement of the Advanced Welsh Baccalaureate by pupils aged 17:

	Percentage of pupils aged 17:	Percentage of boys aged 17:	Percentage of girls aged 17:
School 2016/17	85	75	93
LA Area 2016/17	81	79	83
Wales 2016/17	64	59	68
School 15/16/17	..	..	..
School 14/15/16	..	..	..

(1 For details on approved qualifications, point scores and contribution to thresholds, please see)
 Qualifications Wales website (QiW) at <https://www.qiw.wales/>
 Data not available.
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5. Attendance Figures

Academic Year 2016-2017	Present	Authorised Absence			Unauthorised Absence		
	%	Girls	Boys	Total	Girls	Boys	Total
Primary	95.2	3.9	4.2	4.1	0.7	0.8	0.7
Secondary	95.4	4.4	4.3	4.3	0.2	0.3	0.3

In the last year, the school has surpassed its attendance target for Secondary school pupils despite falling slightly below the primary age target. Benchmarked data places the school at Q2 for Secondary attendance. Benchmarked data for primary pupils places performance in Q3. Overall, following a review, the school's attendance during the year that has been judged to be good.

It is a school policy not to allow holidays at term time unless in very exceptional conditions. Allowing any period of absence from the school is up to the Headteacher's discretion.

6. Sports provision at the School and extra-curricular sports activities:

Ysgol Bro Teifi has celebrated an exceptional start on the sports fields last year. Many teams of all ages have won local, regional and national competitions.

The under 16 and 18 hockey teams are Ceredigion champions, with the under 18 netball team also becoming county champions.

The rugby teams have also been very successful. The girls under 11 team are the Urdd Ceredigion champions. In terms of the boys, our under 18, under 16 and under 14 teams are the Ceredigion champions. In addition, the under 16s team reached the Welsh Schools Cup quarter finals and under the 14 team reached the last 16. The under 18 team had reached the semi-finals of the Scarlets Cup.

The 7-a-side rugby teams were also successful, with the under 18s and under 15 teams becoming Ceredigion champions. In addition, a group of boys under 16 went to Rosslyn Park 7-side national competition. It was also a great experience in having Gareth Williams, the Wales's 7-a-side team coach visit the department and giving coaching sessions for the older boys and year 9, and a question and answer session with GCSE and A level pupils.

Congratulations to William Davies on playing rugby for the Wales deaf rugby team, and for Sioned Jones and Gwilym Davies being selected to play for the Scarlets under 18 team and the West Scarlets team under 16. Also to Elin Jones, Year 6 is being selected for the Welsh Women under 11's football team.

A number of both boys and girls football teams competed in the Welsh Schools Cup competition, with the under 15 boys reaching the last 16.

A number of pupils competed in the Urdd swimming gala, in Cardiff, with Epyllt Jones of a Year 4 winning her race, Mari Thomas coming 3rd and the relay teams winning 2nd and 3rd place in different competitions.

In addition, pupils from Bro Teifi achieved particularly well in the Ceredigion Cross Country competition, with a number going on to represent their county in the Dyfed competition (Ceris Davies Yr 12 - 1st, Llyr Davies Yr 8 - 1st, Dylan Davies Yr 9, Nathaniel Davies Yr 11, Ellie Tromans Yr 9, Grace Morris Yr 9, Rhiannon Davies Yr 7, Ifan Thomas Yr 7 in the top 10). Ceris, Llyr and Dylan also came in the top 10 in the Dyfed competition.

Liz Johnson, the Paralympic swimmer, visited the school as part of the Sky Sports scheme 'Living for Sport'. This was another special experience for the pupils. Liz will visit the department again in the near future.

At the end of the year, the Ysgol Bro Teifi girl's rugby team achieved great success in the Urdd's rugby sevens in Llanelli. After a day of fierce competition, our Year 9 team beat Ysgol y Berwyn in the final to become Welsh champions. In addition, Year 7 girls had much success in the plate competition, beating Blackwood in the final. Congratulations to the girls and to their coach, Mr Llŷr James.

SECTION 2

1. Governing Body Membership:

Chairman for the current year:	Mrs Rhian Jardine
Vice-Chairman for the current year:	Mr Phil Ainsworth

Governing Body Membership:

Name	Category	Responsibility	Expiry Date
Carys Williams	Teacher		19/09/2020
Nia Lloyd-Evans	Teacher		20/09/2020
Bleddyn Davies	Local Authority		01/09/2020
Phil Ainsworth	Local Authority		01/09/2020
Cyng. Keith Evans	Local Authority		09/05/2021
Cyng. Ken Howell	Local Authority		01/09/2020
Cyng. Wyn Thomas	Local Authority		09/05/2021
Rhian Jardine	Community	Chair	01/09/2020
Gerwyn James	Community		01/09/2020
Swydd Wag	Community		
Cyng. Eileen C	Community		19/09/2020
Gethin Jones	Community	Vice-Chair	01/09/2020
Robert Jenkins	Headteacher		
Diana Davies	Parent		16/09/2020
Parch. Gareth Reid	Parent		16/09/2020
Lynsey Thomas	Parent	Child Protection	16/09/2020
Llinos Dafydd	Parent		16/09/2020
Rhys ap Tegwyn	Parent		19/09/2020
Gareth Jones	Parent		16/09/2020
Nia Davies	Staff		16/09/2020

Clerk to the Governing Body:

Mrs Angela Jones
Rheolwr Gwasanaethau Cleient Adran Addysg a Gwasanaethau Cymunedol
Cyngor Sir Ceredigion
Canolfan Rheidol
Rhodfa Padarn
Llanbadarn Fawr
Aberystwyth
Ceredigion
SY23 3UE

2. Financial statement for the previous year

Workforce Costs	£1,767,687
Premises Costs	£224,818
Transport Costs	£18,868
Goods and Services	£431,910
Gross Expenditure	£2,443,283
Income	-£459,394
Net Expenditure	£1,983,889
Formula Funding 16/17	£2,145,555
Carry Over from April 2016	
Total	£2,145,555
Total Reserves	£161,666

3. Use of Pupil Development Grant

In 2017-18 Ysgol Bro Teifi was allocated a total Pupil Development Grant and Early Years Pupil Development Grant of £58,000

Ysgol Bro Teifi has a comprehensive plan, agreed and monitored Ceredigion Local Authority, to promote high expectations, attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Target intervention to promote pupils' welfare and key skills
- Professional Development
- Supporting Heads of Phase Roles
- Enrich extra-curricular experiences

4. Destination of School Leavers:

Primary Schools:

Number of Pupils leaving for Secondary School at the end of the previous Academic Year:	40
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The Secondary School (s) and the number attending:	Ysgol Bro Teifi	38	Ysgol Emlyn	2	Other	0
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Secondary Schools:

Number of Pupils leaving at the end of the previous Academic Year:	48
Number of Pupils leaving for:	
University	34/48 (70.8%)
Apprentices	5/48 (10.4%)
College	3/48 (6.3%)
Work	2/48 (4.2%)
Other	4/48 (8.4%)

5. Links with the Community:

Our school plays a very important part in the local and wider community. This includes the individual school community, the community within which the school is located, as well as other Welsh and global communities. In addition, the school has been a part of professional networks where emphasis is put on working alongside other schools on a specific project, eg Wales 3-19 Schools Network in order to gain further insight into best practice in the sector. We ensure that the school's curriculum and ethos promotes a common sense of identity and supports diversity, showing pupils that different communities can work together to develop a coherent and successful society, for example, ensuring opportunities for our pupils to take part in overseas visits as well as the Lead Creative Project that further developed their awareness of the local area. The school was also a host centre for over 50 pupils from Brittany. By doing this the school promotes:

- The development of partnership arrangements to share good practice and offer pupils the opportunity to meet and learn from pupils from different backgrounds.
- Links built into existing schemes of work, with pupils working together on joint projects.
- Shared use of facilities to provide opportunities for different pupils to interact.
- Links with schools outside the local area.

Additional links within the community include:

- Emergency services – sessions with School Community Police Officers including alcohol and drugs, safe use of the internet, farm safety, safety at the seaside and Fire Brigade workshop.
- Parental links – eg coming in to help with the primary sports etc.
- Working with local businesses eg Clothes Show Live, McDonalds, local farms, local shops etc.

- Links with educational establishments eg local cluster schools, Cylch Meithrin, Coleg Ceredigion, Coleg Meirion Dwyfor, Aberystwyth University etc.
- Educational visits: Drefach Woollen Museum, Pentrebach etc.
- Links with the arts – Shakespeare for Schools Festival, Gŵyl Cerdd Dant Eifionydd, Arad Goch, Pandemonium Theatr Company etc.
- Visits to places in the local community – churches, chapels, old people’s homes, library etc.

6. Targets for improvements set by the Governing Body:

Priority 1 – Improving pupils' skills: literacy, numeracy and digital competence

Priority 2 – Reduce the underperformance of certain groups of pupils

Priority 3 – Develop whole-school procedures to promote pupils' wellbeing

Priority 4 – Develop an excellent pedagogy model: planning, teaching and assessment

Priority 5 – Embed leadership systems at all levels

Priority 6 – Build effective links to support pupils' learning

7. Policies / Strategies adopted by the Governing Body:

As a result of Ysgol Bro Teifi being a newly established in September 2016, the Governing Body adopted all the necessary strategic policies and documentation during the year.

8. Term Dates and Session times:

AUTUMN TERM		
04.09.17	to	27.10.17
Half-Term – 30.10.17-3.11.17		
06.11.17	to	22.12.17
Closure Days for Pupils		
04.09.17		
10.11.17		
Christmas Holidays 25.12.17 – 05.01.18		

SPRING TERM		
08.01.18	to	16.02.18
Half-Term – 19.02.18-23.02.18		
26.02.18	to	29.03.18
Closure Days for Pupils		
Easter Holidays 30.03.18 – 13.04.18		

SUMMER TERM		
16.04.18	to	25.05.18
Half-Term – 28.05.18-01.06.18		
04.06.18	to	24.07.18*
Closure Days for Pupils		
16.04.18		
23.07.18		
24.07.18		
School closed		
07.05.18 Bank Holiday)		
Summer Holidays 25.07.18 – 02.09.18 (inclusive)		

* The school will close for pupils on Friday, 20 July 2018

Please note that this calendar is subject to any changes as a result of Ceredigion County Council's policies. Ceredigion County Council does not accept liability for any losses incurred in respect of altered Holiday arrangements following such changes.

9. Changes to the School Prospectus since last year:

There are no changes to the school's prospectus since last year.

10. The Curriculum

Our curriculum ensures that all learners are engaged as full members of our school community, have access to the wider curriculum and all school activities. The curriculum is broad and balanced, and seeks to promote spiritual, moral, cultural values, as well as the mental and physical development of our pupils; our aim is to prepare them for the opportunities, responsibilities and experiences of adult life.

From Nursery to the end of Year 2, your child follow the Foundation Phase curriculum. During this time pupils study the following areas:

- Personal and Social Development, Well-Being and Cultural Diversity
- Language, Literacy and Communication
- Mathematical Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

Key Stages 2 and 3 in (Years 3 to 9) your child will study the following topics:

Welsh, English, Mathematics, Science, Technology, Information Technology, Religious Studies, Geography, French (from Year 5 onwards), History, Physical Education, Personal and Social Education, Art, Music, Drama

At key stage 4 (Years 10 and 11), all pupils study the following subjects:

Welsh, English, Mathematics, Science, Religious Studies, Sport, Welsh Bacallaureate

In addition, pupils can choose from the following topics:

Physical Education, Agriculture, Religious Studies, Media Studies, Business, Art & Design, Music, Geography, Child Development, Drama, Triple Science, French, Recreation and Tourism, History, Engineering, Technology (Food and Nutrition, Resistant Materials and Textiles), Information Technology

In key stage 5 (Years 12 and 13), our pupils can choose from the following topics:

Physical Education, Agriculture, Religious Studies, Biology, Business, Art and Design, Art & Design (Photography), Art and Design (Textiles), Chemistry, Music, Media, Welsh, Geography, Drama and Theatre Studies, Design and Technology, Design and Technology (Food), Electronics, Physics, French, Forge Work, Public Services, Medical Science, History, Health and Social Care, Mathematics, Further Mathematics, Engineering, English, Psychology, Travel and Tourism, the Welsh Bacallaureate

Provision for pupils with Additional Learning Needs:

The main aim of the special educational needs provision at the school is to ensure that all our children reach their potential within a supportive atmosphere. The provision for pupils with special educational needs at Ysgol Bro Teifi meets the requirements of the Code of Practice for Wales. All pupils on the school's special educational needs register receive quality support, either within the mainstream provision or within a small group or on a 1 to 1 basis. We aim to ensure that pupils are identified as early as possible so that support can be given early. Furthermore, as pupils begin their secondary phase of education an additional assessment is undertaken during the Autumn term in Year 7 to ensure that any child who experiences difficulties with literacy or numeracy skills is identified and subsequently given the necessary attention. When a child reaches a particular level then he/she will no longer need to attend these groups.

Members of the support team have extensive experience of working with pupils with different problems such as learning, physical, visual or hearing or behavioural difficulties and they receive further INSET training as appropriate. Pupils with specific learning difficulties receive attention by an experienced teacher in the appropriate field.

Our Hafan and Encil provision supports our young people to make the right choices and choose the correct behaviour. This provision is essential to our overall Behaviour Management System within our school. This policy clearly defines the purpose and role of Hafan and Encil in supporting and guiding the young people in our care.

11. Language:

Language Category of the School:	Primary – Welsh-medium Secondary – Bilingual 2A
Welsh is the principal medium of life and work in Ysgol Bro Teifi with the aim of ensuring that every pupil can use both languages to the best of his or her ability by the time he / she leaves school. Ysgol Bro Teifi will employ the following aims:	
<ul style="list-style-type: none">• enable all pupils to develop the use of the two languages naturally• foster awareness and pride in the culture, traditions and heritage of Wales among our pupils that will be the basis to expand their horizons, their knowledge and awareness of Wales' relationship with Europe and the world.• enable pupils to apply for jobs where Welsh is necessary or advantageous	

12. Toilet Facilities (including cleaning arrangements):

The school's toilet facilities are in excellent condition and are cleaned daily by the Ultima company

13. Healthy Eating and Drinking:

We have an effective approach to the promotion of food and fitness as we are aware that diet and physical activity have positive effects on the pupil's physical, mental and emotional well-being.

We believe we have a duty to encourage everyone in the community to lead active and healthy lifestyles by providing knowledge and skills to establish and maintain lifelong active lifestyles and healthy eating habits.

We ensure that food provided in school is healthy and promotes a healthy lifestyle. In addition, we are committed to providing high quality PE lessons and health related exercise. The kitchen complies with Welsh Government regulations and ensures all dinners are nutritionally balanced. Our kitchen has been rated as 5 star for cleanliness and hygiene.

We encourage parents to provide healthy sandwich boxes and snacks for their children when at school.

Currently the school adopts the following to promote a healthy lifestyle:

- Physical activity within the curriculum
- Swimming for Key Stage 2 pupils
- Extracurricular physical activity clubs
- Outdoor education
- School meals
- Food and nutrition in the curriculum
- Healthy breakfast club
- Free school milk for Foundation Phase pupils

PARENTAL PETITIONS AND MEETINGS

The School Standards Act 2013 (Section 94) provides new arrangements whereby parents can request a meeting with the Governing Body. Parents will need to fulfil four statutory requirements when requesting a meeting which include:

1	A petition should be presented with the signatures of the parents of 10% of registered pupils or the parents of 30 registered pupils (whichever is the lower).
2	The meeting must be of the purpose to discuss matters relating to the school.
3	The maximum number of meetings that parents can request in a school year is three (3).
4	There must be sufficient school days left in the year to allow a meeting to be held.

Further statutory requirements regarding the meeting include:

1	The Meeting must be held within 25 school days of receiving the petition.
2	The 25 day period commences the day after receipt.
3	If another meeting is required as a result of a different petition, the 25 day period will not commence until the day after the other meeting has been held.
4	Meetings will be open to all parents of registered pupils at the school, the headteacher and any other person invited by the Governing Body.
5	Notification of meetings to parents must include the date, time and venue of the meeting and the matter(s) to be discussed.

The Governing Body must inform parents annually of the right to petition a meeting using the powers provided by Section 94.

For detailed information regarding statutory requirement, petitions and the process for holding a meeting, please follow this link: www.gov.wales/docs/dcells/publications/130503-statutory-guidance-parents-meetings-en.pdf