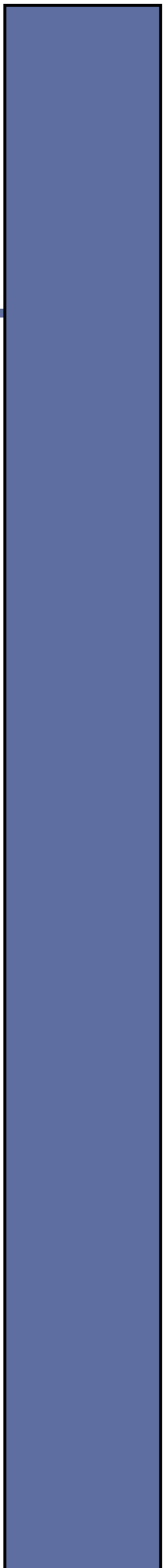




Governors' Annual
Report to Parents

2017-2018



Dear Parents / Carers,

I am pleased to accept this opportunity to add some comments to the Governing Body's Annual Report. Last year was the school's second year and as Chair, I take pride in the numerous successes of pupils and staff.

The numbers of pupils on the school roll is increasing, going from 745 pupils when the school opened to 899 by September 2018. This is in no small part due to the efforts of staff across the age ranges in preparing interesting experiences that benefit the pupils, whether academically or extra-curricular.

It is pleasing to note the great success of year 13 pupils again this year. 39 pupils sat their A level exams in Summer 2018 and 98% of A *-E grades, 86.3% of grades A *-C and 29% grades A *-A were awarded. 100% of pupils succeeded in the Welsh Baccaulaureate, with 85% of grades at A *-B. The Head wishes to congratulate all the pupils and wish them all the success in the future. Following the publication of the school's GCSE results this year, I must thank the teachers, pupils and parents for their tireless work in ensuring the school's success. Of the 58 pupils who sat the GCSE examinations, 100% gained qualifications equivalent to 5A *-G. Of the grades awarded, 78.1% were A *-C grades and 27.8% at A *-A grades. 93% of pupils succeeded in the Welsh Baccaulaureate, all of which succeeded at grade C or above, and 44% of grades were A *-A.

The governors have taken a more prominent role in the life by visiting regularly, meeting with pupils and staff, scrutinizing their work, carrying out learning walks and attending staff meetings. Through this, we've increased our understanding of the work within classes and of the high standards that pupils achieve in each area. In addition, the Governing Body receives a detailed overview of school life through the reports and presentations presented in our termly meetings.

Partnership working is at the heart of every success and it's great to see Cyfeillion Ysgol Bro Teifi established last year and that they're going from strength to strength. Looking towards the future, the Governors are pleased that the school is deepening its collaboration with Aberystwyth University by becoming a teacher training centre. In this way, the school will be able to influence the next generation of teachers here in West Wales.

In closing, I wish to thank my fellow governors for their hard work in supporting the school's Headteacher, staff and pupils. I would also like to thank Mrs Rhian Jardine for her work as Chair of the Shadow Body and then Chair of Ysgol Bro Teifi Governors for the last two years. She made an invaluable contribution during this period.

Sincerely,

Mr Gethin Jones (Chair of Ysgol Bro Teifi Governing Body)

Governors' Annual Report to Parents 2017-2018

SECTION 1 – SUMMARY REPORT

1. **Notification of upcoming AGPM Meeting** *(if held under Section 94 of the School Standards Organisation (Wales) Act 2013: Not applicable

2. **Information regarding Parent Governor vacancies / upcoming elections:**

Number of current Parent Governor vacancies	0
Date(s) of the upcoming Parent Governor vacancy(ies)	

3. **School Comparative Data – End of Foundation Phase and Key Stage Teacher Assessments:**

FOUNDATION PHASE

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.9	85.1	0.0
	Wales	0.1	0.4	0.3	0.2	0.4	0.9	3.1	33.3	61.2	0.1

Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	4.3	55.3	40.4	0.0
	Wales	0.0	0.2	0.1	0.1	0.2	0.9	7.7	52.8	38.0	0.0

Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	4.3	51.1	44.7	0.0
	Wales	0.1	0.4	0.3	0.2	0.3	1.3	7.2	51.5	38.6	0.1

FPI **

School	95.7
Wales	87.3

FOUNDATION PHASE

	N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	0	0	0	0	0	7	40	0
Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	2	26	19	0
Mathematical development	0	0	0	0	0	0	2	24	21	0

FPI **

School	45
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Cohort = 47

KEY STAGE 2

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	33.3	59.0	0.0	92.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.6	6.8	48.4	40.6	1.4	90.3
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	35.9	61.5	0.0	97.4
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.4	6.9	47.1	41.7	1.7	90.5
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	33.3	59.0	0.0	92.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.5	7.5	46.4	41.6	1.7	89.7
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	30.8	53.8	0.0	84.6
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	2.0	11.3	51.5	32.5	1.3	85.4

Welsh First Language	School	0.0	0.0	0.0	0.0	0.0	0.0	2.6	5.1	38.5	53.8	0.0	92.3
	Wales	-	0.2	-	0.0	0.0	0.3	1.2	7.4	52.8	36.6	1.4	90.8
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.6	41.0	53.8	0.0	94.9
	Wales	-	0.2	-	0.0	0.0	0.3	1.1	6.4	51.4	39.1	1.5	92.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	2.6	5.1	38.5	53.8	0.0	92.3
	Wales	-	0.2	-	0.0	0.0	0.3	1.3	8.3	50.7	37.4	1.7	89.8
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	2.6	10.3	43.6	43.6	0.0	87.2
	Wales	-	0.2	-	0.0	-	0.3	1.6	12.3	55.5	28.8	1.2	85.5

Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	38.5	53.8	0.0	92.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.4	6.5	47.8	41.5	1.6	91.0

Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	38.5	53.8	0.0	92.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.3	5.8	49.2	42.3	0.2	91.7

Core Subject Indicator **

School	92.3
Wales	88.6

KEY STAGE 2

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	0	0	3	13	23	0	39
Oracy	0	0	0	0	0	0	0	1	14	24	0	39
Reading	0	0	0	0	0	0	0	3	13	23	0	39
Writing	0	0	0	0	0	0	0	6	12	21	0	39

Welsh First Language	0	0	0	0	0	0	1	2	15	21	0	39
Oracy	0	0	0	0	0	0	1	1	16	21	0	39
Reading	0	0	0	0	0	0	1	2	15	21	0	39
Writing	0	0	0	0	0	0	1	4	17	17	0	39

Mathematics	0	0	0	0	0	0	0	3	15	21	0	39
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Science	0	0	0	0	0	0	0	3	15	21	0	39
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Core Subject Indicator **

School	36
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Cohort = 39

4. Secondary School Performance Data:

KEY STAGE 3

		1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	1.3	0.0	7.9	22.4	32.9	35.5	0.0	0.0	90.8
	Wales	0.4	0.6	1.8	6.0	31.8	38.0	19.0	1.6	0.1	90.5
Oracy	School	0.0	1.3	1.3	6.6	18.4	36.8	35.5	0.0	0.0	90.8
	Wales	0.4	0.6	1.7	6.9	31.0	37.3	19.1	2.2	0.1	89.6
Reading	School	0.0	1.3	1.3	9.2	28.9	25.0	34.2	0.0	0.0	88.2
	Wales	0.4	0.7	1.9	7.4	31.6	37.5	18.0	1.7	0.1	88.9
Writing	School	0.0	1.3	0.0	5.3	26.3	34.2	32.9	0.0	0.0	93.4
	Wales	0.4	0.7	2.3	11.3	33.8	34.0	15.3	1.4	0.1	84.5

Welsh First Language	School	0.0	1.3	0.0	3.9	30.3	50.0	13.2	1.3	0.0	94.7
	Wales	0.0	0.2	0.7	5.4	30.6	43.2	18.0	1.7	0.1	93.5
Oracy	School	0.0	1.3	0.0	1.3	27.6	50.0	18.4	1.3	0.0	97.4
	Wales	0.0	0.2	0.6	5.1	28.4	44.0	19.3	2.0	0.1	93.8
Reading	School	0.0	1.3	0.0	6.6	28.9	48.7	14.5	0.0	0.0	92.1
	Wales	0.0	0.2	0.9	6.6	30.3	42.0	18.2	1.7	0.1	92.2
Writing	School	0.0	1.3	0.0	14.5	23.7	48.7	10.5	1.3	0.0	84.2
	Wales	0.0	0.2	1.2	10.2	37.1	37.2	12.4	1.5	0.1	88.2

Mathematics	School	0.0	1.3	0.0	3.9	25.0	38.2	30.3	1.3	0.0	94.7
	Wales	0.4	0.6	1.9	5.6	25.4	34.7	26.8	3.9	0.1	90.8

Science	School	0.0	1.3	0.0	1.3	18.4	51.3	27.6	0.0	0.0	97.4
	Wales	0.4	0.4	1.0	3.9	28.0	39.1	25.0	1.4	0.1	93.5

Core Subject Indicator **

School	92.1
Wales	87.4

		1	2	3	4	5	6	7	8	EP	5+
Modern Foreign Language	School	0.0	0.0	0.0	13.2	27.6	27.6	28.9	0.0	0.0	84.2
	Wales	0.5	0.6	2.0	7.1	31.3	36.6	18.0	0.7	0.1	86.7
Design and Technology	School	0.0	0.0	0.0	0.0	34.2	48.7	17.1	0.0	0.0	100.0
	Wales	0.3	0.4	0.9	4.0	30.8	43.2	18.5	0.8	0.0	93.3
Information and Communication Technology	School	0.0	0.0	0.0	0.0	7.9	73.7	18.4	0.0	0.0	100.0
	Wales	0.3	0.4	0.9	3.5	27.2	43.9	22.1	0.7	0.0	93.9
History	School	0.0	0.0	1.3	0.0	17.1	46.1	34.2	1.3	0.0	98.7
	Wales	0.3	0.5	1.0	5.0	28.9	38.9	22.0	2.0	0.1	91.9
Geography	School	0.0	0.0	1.3	1.3	23.7	44.7	27.6	1.3	0.0	97.4
	Wales	0.3	0.5	1.0	5.0	29.6	38.3	21.6	2.3	0.2	92.0
Art and Design	School	0.0	0.0	0.0	0.0	23.7	36.8	39.5	0.0	0.0	100.0
	Wales	0.2	0.4	0.8	3.8	31.3	39.4	20.5	2.4	0.1	93.6
Music	School	0.0	0.0	0.0	0.0	23.7	48.7	27.6	0.0	0.0	100.0
	Wales	0.5	0.3	0.6	3.9	35.7	41.5	13.9	1.9	0.3	93.3
Physical Education	School	0.0	0.0	0.0	2.6	18.4	52.6	26.3	0.0	0.0	97.4
	Wales	0.3	0.3	0.7	4.2	35.7	39.6	16.1	1.9	0.1	93.3

KEY STAGE 3

	1	2	3	4	5	6	7	8	EP	Cohort
English	0	1	0	6	17	25	27	0	0	76
Oracy	0	1	1	5	14	28	27	0	0	76
Reading	0	1	1	7	22	19	26	0	0	76
Writing	0	1	0	4	20	26	25	0	0	76

Welsh First Language	0	1	0	3	23	38	10	1	0	76
Oracy	0	1	0	1	21	38	14	1	0	76
Reading	0	1	0	5	22	37	11	0	0	76
Writing	0	1	0	11	18	37	8	1	0	76

Mathematics	0	1	0	3	19	29	23	1	0	76
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Science	0	1	0	1	14	39	21	0	0	76
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Core Subject Indicator **

School	70
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Cohort = 76

	1	2	3	4	5	6	7	8	EP	Cohort
Modern Foreign Language	0	0	0	0	24	43	10	0	0	85
Design and Technology	0	0	0	1	18	54	12	0	0	85
Information and Communication Technology	0	0	0	0	6	60	19	0	0	85
History	0	0	1	0	18	36	30	0	0	85
Geography	0	0	1	0	18	37	29	0	0	85
Art and Design	0	0	0	1	22	39	23	0	0	85
Music	0	0	0	0	12	58	15	0	0	85
Physical Education	0	0	0	0	22	46	17	0	0	85

KEY STAGE 4

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018:

58

Percentage of pupils in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2017/18	100	100	76	62	29	397	361
LA Area 2017/18	99	95	75	59	22	375	343
Wales 2017/18	99	94	67	55	18	350	320
School 16/17/18	100	100	87	74	27	270	376
School 15/16/17	100	100	91	71	27	134	377

Number of boys in Year 11 who were on roll in January 2018:

27

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2017/18	100	100	59	52	22	379	343
LA Area 2017/18	100	94	71	55	20	367	336
Wales 2017/18	99	92	61	50	14	336	307
School 16/17/18	100	100	80	70	19	280	367
School 15/16/17	100	99	88	65	19	149	368

Number of girls in Year 11 who were on roll in January 2018:

31

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2017/18	100	100	90	71	35	412	376
LA Area 2017/18	99	96	80	62	25	382	349

Wales 2017/18	99	95	73	61	22	365	334
School 16/17/18	100	100	94	78	35	260	385
School 15/16/17	100	100	95	78	36	115	387

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>
- (2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.
- .. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2018:

58

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	88	74	88	76	62	59	62	62
LA Area 2017/18	72	66	77	73	61	65	68	57
Wales 2017/18	65	63	74	63	59	58	64	53
School 16/17/18	90	77	89	93	45	43	46	74
School 15/16/17	85	77	90	98	23	22	24	71

Number of boys in Year 11 who were on roll in January 2018:

27

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	74	56	74	67	52	52	52	52
LA Area 2017/18	61	54	69	72	62	67	69	55
Wales 2017/18	56	54	65	60	57	58	62	48
School 16/17/18	83	64	82	91	46	45	47	70
School 15/16/17	77	64	87	98	26	26	27	64

Number of girls in Year 11 who were on roll in January 2018:

31

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2017/18	100	90	100	84	71	65	71	71
LA Area 2017/18	81	77	83	73	60	62	66	60
Wales 2017/18	74	72	83	66	61	58	65	58

School 16/17/18	97	91	98	95	45	40	45	78
School 15/16/17	95	93	96	98	20	18	20	78

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <https://www.qiw.wales/>
- (2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11
- (3) From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI.
- .. Data not available.

5. Attendance Figures – Academic Year 2017-2018

	Attendance	Authorised Absence			Unauthorised Absence		
		Girls	Boys	Total	Girls	Boys	Total
Primary	95.0	3.9	3.8	3.8	1.4	1.0	1.2
Secondary	94.8	4.3	5.0	4.6	0.6	0.7	0.6
Phase 1	95.1	3.9	3.7	3.8	1.2	1.0	1.1
Phase 2	95.0	4.0	4.2	4.1	1.0	0.7	0.9
Phase 3	94.3	4.6	5.4	5.0	0.5	0.9	0.7
Whole School	94.8	4.2	4.6	4.4	0.9	0.8	0.8

Appraisal of Attendance:

During the last year, there has been a slight decrease in the percentage attendance for the year among primary and secondary age pupils. Among primary school pupils, the attendance percentage fell by 0.2% compared to 2016-17. However, there was a 0.2% increase in the holidays taken in 2017-18 compared to 2016-17 which accounts for the reduction.

Secondary school pupils showed a decrease of 0.6% in attendance level compared to the previous year (94.8% compared to 95.4%). Although this was again partly influenced by an increase in pupils going on holiday during term time, there was also a marked increase in the cases of sickness recorded among both boys and girls. The school requires medical evidence when there is an inconsistent absence pattern or long-term absence due to illness. Failure to present this evidence often leads to absences being recorded without consent.

Although there was a reduction in the number of pupils in the under 80% attendance band, more cases of short-term illness among pupils has led to an increase in the 80%- 94.99% bands. This is due to problems of constant absences being the main driver leading to fewer attendances and not high numbers of absences due to illness.

It is the school policy not to allow holidays during term-time unless in very exceptional conditions. Allowing any period of absence from the school is up to the Headteacher's discretion.

6. Sports provision at the School and extra-curricular sports activities:

It was another successful year on the sports field for Ysgol Bro Teifii. Once again, the school competed county, regional and national level in a variety of disciplines.

Our primary age pupils competed in this year's Urdd sports competition – gymnastics, swimming gala, netball, football, rugby and cross country.

Great success was had at Urdd swimming gala with Dafydd Jones and Cadi Rees representing the school at National level. Dafydd Jones won the third prize in both the freestyle and backstroke races for Year 6 boys.

Across the secondary age, our very successful hockey and netball teams played consistently well throughout the year. Both the under 18's netball team and the under 16 hockey team represented Ceredigion in West Wales tournaments, with the hockey team come second.

The girls under 13 football team reached the semi-finals of the Welsh Schools Cup. They travelled to Ysgol Glan Clwyd in March, and played a hard-fought game but lost narrowly. With most of the team eligible to play next year again, hopes for success are high. The boys under 12 team reached the last 16 in the Welsh school cup, losing to Ysgol Brynrefail in a very competitive game. Grace Morris has played for the Under 15 football team of Wales, and attends coaching sessions with the Under 17 Wales team on a weekly basis.

It was also a good year of rugby. The year 7, 8, 9, 11 and senior rugby teams were the Ceredigion Champions. The senior rugby team reached the last 16 of the Welsh cup, and the Year 8 and 9 rugby team reaching in the last 32 of the Welsh cup. The school's senior rugby team also reached the final round of the Scarlets regional cup. Ten pupils from Year have had the privilege of representing the county in the final of the L Miller Bowl at the Principality Stadium, namely Ifan Bryant, Tomos James, Arwel Williams, Steffan Thomas, Dion Jones, Sion James, Tom Davies, Bleddyn Morgan, Aled Sion Davies and Dylan Davies. The Under 15 girls' rugby team represented the Scarlets region in a tournament at the Cardiff Arms Park in April, and then got the chance to play at the Millennium Stadium. Although the game was lost, the girls had a day to remember, and were proud to say they were second in Wales. Elis Rees Lewis was selected for the Scarlets under 16 team and Tomos James, from Year 10, has represented the Scarlets West team at under 16. Steffan Evans, year 8, was chosen to practice with the Welsh under 15 touch rugby team, and Steffan Owen Evans, Year 12, was chosen to train with Welsh men's touch rugby team. Kester Adams from Year 12 has been training with the Welsh boys under 18 team also. At the end of the year, the Year 9 boys 7-side rugby team of the won the bowl in the Urdd national competition.

Many pupils have been representing the school and county in cross country running competitions. Heledd Jones (Year 10) came 9th in the Dyfed competition in January, and 37th in the Welsh championships.

Once again this year our creative dancers represented Ceredigion at the Urdd Eisteddfod. Although they didn't reach the main stage, in a very high quality competition, the girls once again benefited from the experience.

The lunchtime and after school fitness clubs are growing week by week. The girls' fitness club raised over £1000 for 'Children in Need' by doing a 12 hour 'rowathon' in November.

#Many of our athletes were successful in the Ceredigion sports, with a number of pupils representing Ceredigion at the Dyfed Sports, in Carmarthen, in June. Our boys and girls' teams at under 13 came 3rd in the NASUWT Sports Cup.

There was also another successful ski course this year at Serre Chavalier in France.

SECTION 2

1. Governing Body Membership:

Chairman for the current year:	Mr Gareth Jones
Vice-Chairman for the current year:	Mrs Lynsey Thomas
Governor with responsibility for Child Protection:	Mrs Lynsey Thomas

Governing Body Membership:

Name	Category	Expiry Date
Mr Bleddyn Davies	Local Authority	01/09/2020
Mr Phil Ainsworth	Local Authority	01/09/2020
Cyng. Keith Evans	Local Authority	09/05/2021
Cyng. Ken Howell	Local Authority	01/09/2020
Cyng. Wyn Thomas	Local Authority	09/05/2021
Mrs Diana Davies	Parent	16/09/2020
Rev Gareth Reid	Parent	16/09/2020
Mrs Lynsey Thomas	Parent	16/09/2020
Miss Llinos Dafydd	Parent	16/09/2020
Mr Gareth Jones	Parent	16/09/2020
Mrs Rhian Jardine	Community	01/09/2020
Mr Gerwyn James	Community	01/09/2020
Cllr Eileen Curry	Community	19/09/2020
Mr Gethin Jones	Community	01/09/2020
Miss Carys Williams	Teacher	19/09/2020
Mrs Nia Lloyd-Evans	Teacher	20/09/2020
Mrs Delyth Evans	Staff	09/10/2022
Mr Robert Jenkins	Headteacher	

Clerk to the Governing Body:

Mrs Angela Jones
Rheolwr Gwasanaethau Cleient Adran Addysg a Gwasanaethau Cymunedol
Cyngor Sir Ceredigion
Canolfan Rheidol
Rhodfa Padarn
Llanbadarn Fawr
Aberystwyth
Ceredigion
SY23 3UE

2. Financial statement for the previous year

Workforce Costs	£2,947,665
Premises Costs	£295,372
Transport Costs	£18,308
Goods and Services	£487,127
Gross Expenditure	£3,748,833
Income	-£231,107
Net Expenditure	£3,517,726
Formula Funding 16/17	£3,556,358
Carry Over from April 2016	£249,287
Total	£3,805,645
Total Reserves	£287,919

3. Use of Pupil Development Grant

In 2017-18 Ysgol Bro Teifi was allocated a total Pupil Development Grant and Early Years Pupil Development Grant of £58,000

Ysgol Bro Teifi has a comprehensive plan, agreed and monitored Ceredigion Local Authority, to promote high expectations, attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Target intervention to promote pupils' welfare and key skills
- Professional Development
- Supporting Heads of Phase Roles
- Enrich extra-curricular experiences

4. Destination of School Leavers:

Primary Schools:

Number of Pupils leaving for Secondary School at the end of the previous Academic Year:	47
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The Secondary School (s) and the number attending:	Ysgol Bro Teifi	45	Ysgol Emlyn	1	Other	1
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Secondary Schools:

Number of Pupils leaving at the end of the previous Academic Year:	40
Number of Pupils leaving for:	
Prifysgol	31/40 (77.5%)
Prentisiaeth	1/40 (2.5%)
Coleg	4/40 (10%)
Gweithio	2/40 (5%)
Cam wrth Gam	2/40 (5%)

5. Links with the Community:

Our school plays a very important part in the local and wider community. This includes the individual school community, the community within which the school is located, as well as other Welsh and global communities. In addition, the school has been a part of professional networks where emphasis is put on working alongside other schools on a specific project, eg Wales 3-19 Schools Network in order to gain further insight into best practice in the sector. We seek to ensure that the school's curriculum and ethos promotes a common sense of identity and supports diversity, showing pupils that different communities can work together to develop a coherent and successful society, for example visiting foreign countries such as Iceland and the USA. By doing this the school promotes:

- The development of partnership arrangements to share good practice and offer pupils the opportunity to meet and learn from pupils from different backgrounds.
- Links built into existing schemes of work, with pupils working together on joint projects.
- Shared use of facilities to provide opportunities for different pupils to interact.
- Links with schools outside the local area.

Additional links within the community include:

- Emergency services – sessions with School Community Police Officers including alcohol and drugs, safe use of the internet, farm safety, safety at the seaside and Fire Brigade workshop.
- Parental links – eg coming in to help with the primary sports, establish and run a successful Friend of Ysgol Bro Teifi etc.

- Work with local businesses eg Clothes Show Live, McDonalds, local farms, local shops etc.
- Links with educational establishments eg local cluster schools, Cylch Meithrin, Coleg Ceredigion, Erw, Aberystwyth University etc.
- Educational visits: Drefach Woollen Museum, Pentrebach etc.
- Links with the arts – Gŵyl Cerdd Llandysul a'r Fro, Eisteddfod yr Urdd, Arad Goch, Pandemonium Theatr Company etc.
- Visits to places in the local community – churches, chapels, old people's homes, library etc.

6. Targets for improvements set by the Governing Body:

Priority 1 – Improving pupils' skills: literacy, numeracy and digital competence

Priority 2 – Reduce the underperformance of certain groups of pupils

Priority 3 – Develop whole-school procedures to promote pupils' wellbeing

Priority 4 – Develop an excellent pedagogy model: planning, teaching and assessment

Priority 5 – Embed leadership systems at all levels

Priority 6 – Build effective links to support pupils' learning

7. Policies / Strategies adopted by the Governing Body:

As a result of Ysgol Bro Teifi being a newly established in September 2016, the Governing Body adopted all the necessary strategic policies and documentation during the year.

During 2017-2018, the following policies and guidelines were adopted:

- Home-School Transport Policy
- Pupil Admission Policy 2018-2019
- Transgender guidance for Ceredigion Schools
- Model Unattached Teachers' Pay Policy 2017-2018
- Model Teachers' Pay Policy 2017-2018
- DBS/Safe Recruiting Policy
- Healthcare Needs Policy
- Consultation - School Admission Policy 2019-2020
- Dignity at Work Policy
- School Partnership Agreement 2018-2021
- Strategic Equality Plan and Accessibility Strategy Plan
- Governor Allowances
- Welsh in Education Strategic Plan

8. Term Dates and Session times:

AUTUMN TERM		
04.09.18	to	21.12.18
Half-Term – 29.10.18-2.11.18		
Closure Days for Pupils		
3.9.18		
26.10.18		
Gwyliau Nadolig 24.12.18 – 04.01.19		

SPRING TERM		
07.01.19	to	12.04.18
Half-Term – 25.02.19-01.03.19		
Closure Days for Pupils		
22.02.19		
Easter Holidays 15.04.19 – 26.04.19		

SUMMER TERM		
30.04.19	to	19.07.19*
Half-Term – 27.05.19-31.05.19		
Closure Days for Pupils		
29.04.19		
School closed		
06.05.19 (Gŵyl y Banc)		
Summer Holidays 23.07.19 – 30.08.19 (inclusive)		

* The school will close for pupils on Friday, 19 July 2019

Please note that this calendar is subject to any changes as a result of Ceredigion County Council's policies. Ceredigion County Council does not accept liability for any losses incurred in respect of altered Holiday arrangements following such changes.

9. Changes to the School Prospectus since last year:

There are no changes to the school's prospectus since last year.

10. The Curriculum

Our curriculum ensures that all learners are engaged as full members of our school community, have access to the wider curriculum and all school activities. The curriculum is broad and balanced, and seeks to promote spiritual, moral, cultural values, as well as the mental and physical development of our pupils; our aim is to prepare them for the opportunities, responsibilities and experiences of adult life.

From Nursery to the end of Year 2, your child follow the Foundation Phase curriculum. During this time pupils study the following areas:

- Personal and Social Development, Well-Being and Cultural Diversity
- Language, Literacy and Communication
- Mathematical Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

Key Stages 2 and 3 in (Years 3 to 9) your child will study the following topics:

Welsh, English, Mathematics, Science, Technology, Information Technology, Religious Studies, Geography, French (from Year 5 onwards), History, Physical Education, Personal and Social Education, Art, Music, Drama

At key stage 4 (Years 10 and 11), all pupils study the following subjects:

Welsh, English, Mathematics, Science, Religious Studies, Sport, Welsh Bacallaureate

In addition, pupils can choose from the following topics:

Physical Education, Agriculture, Religious Studies, Media Studies, Business, Art & Design, Music, Geography, Child Development, Drama, Triple Science, French, Recreation and Tourism, History, Engineering, Technology (Food and Nutrition, Resistant Materials and Textiles), Information Technology

In key stage 5 (Years 12 and 13), our pupils can choose from the following topics:

Physical Education, Agriculture, Religious Studies, Biology, Business, Art and Design, Art & Design (Photography), Art and Design (Textiles), Chemistry, Music, Media, Welsh, Geography, Drama and Theatre Studies, Design and Technology, Design and Technology (Food), Electronics, Physics, French, Forge Work, Public Services, Medical Science, History, Health and Social Care, Mathematics, Further Mathematics, Engineering, English, Psychology, Travel and Tourism, the Welsh Bacallaureate

Provision for pupils with Additional Learning Needs:

The main aim of the special educational needs provision at the school is to ensure that all our children reach their potential within a supportive atmosphere. The provision for pupils with special educational needs at Ysgol Bro Teifi meets the requirements of the Code of Practice for Wales. All pupils on the school's special educational needs register receive quality support, either within the mainstream provision or within a small group or on a 1 to 1 basis. We aim to ensure that pupils are identified as early as possible so that support can be given early. Furthermore, as pupils begin their secondary phase of education an additional assessment is undertaken during the Autumn term in Year 7 to ensure that any child who experiences difficulties with literacy or numeracy skills is identified and subsequently given the necessary attention. When a child reaches a particular level then he/she will no longer need to attend these groups.

Members of the support team have extensive experience of working with pupils with different problems such as learning, physical, visual or hearing or behavioural difficulties and they receive further INSET training as appropriate. Pupils with specific learning difficulties receive attention by an experienced teacher in the appropriate field.

Our Hafan and Encil provision supports our young people to make the right choices and choose the correct behaviour. This provision is essential to our overall Behaviour Management System within our school. This policy clearly defines the purpose and role of Hafan and Encil in supporting and guiding the young people in our care.

11. Language:

Language Category of the School:	Primary – Welsh-medium Secondary – Bilingual 2A
Welsh is the principal medium of life and work in Ysgol Bro Teifi with the aim of ensuring that every pupil can use both languages to the best of his or her ability by the time he / she leaves school. Ysgol Bro Teifi will employ the following aims:	
<ul style="list-style-type: none">• enable all pupils to develop the use of the two languages naturally• foster awareness and pride in the culture, traditions and heritage of Wales among our pupils that will be the basis to expand their horizons, their knowledge and awareness of Wales' relationship with Europe and the world.• enable pupils to apply for jobs where Welsh is necessary or advantageous	

12. Toilet Facilities (including cleaning arrangements):

The school's toilet facilities are in excellent condition and are cleaned daily by the Ultima company

13. Healthy Eating and Drinking:

We have an effective approach to the promotion of food and fitness as we are aware that diet and physical activity have positive effects on the pupil's physical, mental and emotional well-being.

We believe we have a duty to encourage everyone in the community to lead active and healthy lifestyles by providing knowledge and skills to establish and maintain lifelong active lifestyles and healthy eating habits.

We ensure that food provided in school is healthy and promotes a healthy lifestyle. In addition, we are committed to providing high quality PE lessons and health related exercise. The kitchen complies with Welsh Government regulations and ensures all dinners are nutritionally balanced. Our kitchen has been rated as 5 star for cleanliness and hygiene.

We encourage parents to provide healthy sandwich boxes and snacks for their children when at school.

Currently the school adopts the following to promote a healthy lifestyle:

- Physical activity within the curriculum
- Swimming for Key Stage 2 pupils
- Extracurricular physical activity clubs
- Outdoor education
- School meals
- Food and nutrition in the curriculum
- Healthy breakfast club
- Free school milk for Foundation Phase pupils

PARENTAL PETITIONS AND MEETINGS

The School Standards Act 2013 (Section 94) provides new arrangements whereby parents can request a meeting with the Governing Body. Parents will need to fulfil four statutory requirements when requesting a meeting which include:

1	A petition should be presented with the signatures of the parents of 10% of registered pupils or the parents of 30 registered pupils (whichever is the lower).
2	The meeting must be of the purpose to discuss matters relating to the school.
3	The maximum number of meetings that parents can request in a school year is three (3).
4	There must be sufficient school days left in the year to allow a meeting to be held.

Further statutory requirements regarding the meeting include:

1	The Meeting must be held within 25 school days of receiving the petition.
2	The 25 day period commences the day after receipt.
3	If another meeting is required as a result of a different petition, the 25 day period will not commence until the day after the other meeting has been held.
4	Meetings will be open to all parents of registered pupils at the school, the headteacher and any other person invited by the Governing Body.
5	Notification of meetings to parents must include the date, time and venue of the meeting and the matter(s) to be discussed.

The Governing Body must inform parents annually of the right to petition a meeting using the powers provided by Section 94.

For detailed information regarding statutory requirement, petitions and the process for holding a meeting, please follow this link: www.gov.wales/docs/dcells/publications/130503-statutory-guidance-parents-meetings-en.pdf