



Ysgol Bro Teifi, Llandysul, Ceredigion, SA44 4JL



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Datganiad Grant Datblygu Disgyblion a'r Grant Datblygu Disgyblion Blynyddoedd Cynnar Ysgol Bro Teifi 2018-2019

Diben y grant

Diben y Grant Amddifadedd Disgyblion yw gwella canlyniadau i ddysgwyr sy'n gymwys i gael prydau ysgol am ddim a Phlant sy'n Derbyn Gofal. Bwriedir iddo oresgyn y rhwystrau ychwanegol sy'n atal dysgwyr o gefndiroedd difreintiedig rhag cyflawni eu potensial llawn.

Yr hyn y mae'r ysgol yn ei wneud gyda'r grant

Fel ysgol, byddwn yn cynllunio ymyriadau sy'n canolbwyntio ar wella cyrhaeddiad plant o gefndiroedd difreintiedig, yn arbennig y rhai sy'n gymwys i gael prydau ysgol am ddim. Rydym yn glir ynglŷn â'r hyn yr ydym yn ei ddisgwyl gan yr ymyriad, gan fonitro cynnydd a gwerthuso effeithiolrwydd yr ymyriad.

Yr ydym yn integreiddio ein cynlluniau ar gyfer defnyddio'r Grant Datblygu Disgyblion a'r Grant Datblygu Disgyblion Blynyddoedd Cynnar yn ein Cynllun Gwella Ysgol, gan ddefnyddio arfer gorau, ymyriadau sy'n seiliedig ar dystiolaeth dda ac fel rhan o strategaeth ysgol gyfan.

Fel ysgol, yr ydym yn cydbwysu ymyriadau ysgol gyfan ac ymyriadau wedi'u targedu er mwyn sicrhau bod pob dysgwr sy'n gymwys i gael prydau ysgol am ddim yn cael budd fel unigolyn a bod yr ysgol gyfan yn meithrin ein gallu i helpu pob dysgwr i gyflawni ei botensial llawn.

Yn 2018-19 rhoddwyd i Ysgol Bro Teifi ddyraniad Grant Datblygu Disgyblion a'r Grant Datblygu Disgyblion Blynyddoedd Cynnar o £51,800.

Mae gennym gynllun cynhwysfawr, sy'n cael ei fonitro gan Awdurdod Lleol Ceredigion, i hyrwyddo cynnydd a chael gwared ar rwystrau i ddysgu i fyfyrwyr sy'n gymwys ar gyfer y cyllid hwn.

Rydym wedi defnyddio'r cyllid sydd ar gael i:

- Targedu ymyrraeth ar gyfer hyrwyddo lles a medrau allweddol disgyblion drwy'r defnydd o grŵp maethu i ddisgyblion CA2.
- Cynllunio darpariaeth Defnydd o Iaith Gymdeithasol (SULP) er mwyn delio ag anghenion cymdeithasol ac emosiynol Ffês 2 a 3.
- Hybu mynediad disgyblion at brofiadau all-gwricwlaidd cyfoethog gan gynnwys talu'n rhannol at gostau teithiau addysgol.
- Cefnogi rhieni drwy dalu'n rhannol at gostau gwersi offerynnol
- Ychwanegu capasiti cwnsela yn yr ysgol.

Nid yw'n briodol i'r ysgol gyhoeddi ei chynllun manwl oherwydd y perygl y gellid adnabod unigolion.





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Ysgol Bro Teifi's Pupil Development Grant and Early Years Pupil Development Grant Statement 2018-19

Purpose of the grant

The purpose of the PDG is to improve outcomes for learners eligible for free school meals (eFSM) and Looked After Children (LAC). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential.

What the school does with the grant

As a School, we will plan interventions that focus on improving the attainment of children from deprived backgrounds, specifically those who are eFSM. We are clear in what we expect from an intervention, we monitor progress and evaluate the effectiveness of it.

We integrate our plans for using the Pupil Development Grant and Early Years Pupil Development Grant into our school improvement plan, drawing on best practice, well-evidenced interventions and as part of a whole-school strategy.

As a School, we balance whole school and targeted interventions to ensure that every eFSM learner benefits as an individual and the school as a whole improves its capacity to support all learners to reach their full potential.

In 2018-19 Ysgol Bro Teifi was allocated a total Pupil Development Grant and Early Years Pupil Development Grant of £51,800

Ysgol Bro Teifi has a comprehensive plan, agreed and monitored Ceredigion Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Target intervention to promote pupils' welfare and key skills through the use of a nurture group for KS2 pupils.
- Plan provision of Social Use of Language Programme (SULP) to address the social and emotional needs of Phase 2 and 3 pupils.
- Promote access for pupils to rich extra-curricular experiences including partial payment to the costs of educational trips.
- Support parents in paying for music/instrumental lessons in school.
- Increase counselling capacity within the school

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.