



Governors' Annual Report to Parents

2018-2019

Dear Parents / Carers,

I am pleased to take this opportunity to contribute to the Governing Body's Annual Report. Last year was the first that I took on the role of Chair of the Governing Body and I am proud of the many achievements of pupils and staff.

The number of pupils on roll at the school is increasing, going from 745 pupils when the school opened to 909 by September 2019. This is a testament to the success of the staff across the school in preparing interesting and engaging experiences that benefit pupils, whether academic or extracurricular.

It is pleasing to note the outstanding achievement of year 13 pupils again this year. There has been a very welcome increase in the number of pupils gaining 3 A*-A grades as well as an exceptional performance in the Welsh Baccalaureate. The Headteacher congratulates all the pupils and wishes them every success for the future. Following the announcement of the school's GCSE results this year, thanks must go to the teachers, pupils and their parents for their tireless work to ensure success for the school. There was strong performance across all core subjects with pleasing progress across performance measures with 81% of pupils achieving the level 2 threshold and 100% of pupils successfully achieving the Level 1 GCSE indicator. The majority of the year were welcomed back to the sixth form to study a wide range of academic and vocational subjects.

Undoubtedly, one of the highlights of last year for the Governing Body was the overwhelming success of the school's Estyn inspection. The school was graded as excellent in the areas of Wellbeing and Attitudes to Learning as well as Care, Support and Guidance. The other three inspection areas were judged to be good. According to the Estyn report, *'Members of the governing body are enthusiastic and very supportive of the school. They have a sound awareness of their responsibilities and link directly to specific aspects of the school's day-to-day work. As a result of this, they have a good understanding, overall, of the school's strengths and areas for improvement.'*

Partnership working is at the heart of every success and it is great to see the Friends of Ysgol Bro Teifi going from strength to strength. As we look to the future, the Governors are pleased that the school has deepened its collaboration with Aberystwyth University and has become a training centre for prospective teachers. In this way, the school will be able to influence the new generation of teachers here in West Wales.

In conclusion, I wish to thank my fellow governors for their dedication and hard work over the past year.

Sincerely,

Mr Gethin Jones (Chair of Ysgol Bro Teifi Governing Body)

Governors' Annual Report to Parents 2018-2019

SECTION 1 – SUMMARY REPORT

1. **Notification of upcoming AGPM Meeting** *(if held under Section 94 of the School Standards Organisation (Wales) Act 2013: Not applicable
2. **Information regarding Parent Governor vacancies / upcoming elections:**

Number of current Parent Governor vacancies	1
Date(s) of the upcoming Parent Governor vacancy(ies)	

3. School Comparative Data – End of Foundation Phase and Key Stage Teacher Assessments:

FOUNDATION PHASE

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	87.5	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.9	85.1	0.0
Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.9	43.8	34.4	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	55.3	40.4	0.0
Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.9	43.8	34.4	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	51.1	44.7	0.0

FPI **

2019	78.1
2018	95.7

	N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	0	0	0	0	0	0	0	0	4	28	0
Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	0	0	0	7	14	11	0
Language, literacy and communication skills (in English)	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematical development	0	0	0	0	0	0	0	0	0	7	14	11	0

FPI **

School	25
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KEY STAGE 2

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	63.0	37.0	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.1	55.1	38.8	0.0	93.9
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.4	61.1	31.5	0.0	92.6
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	51.0	46.9	0.0	98.0
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	64.8	35.2	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.1	55.1	38.8	0.0	93.9
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.4	51.9	27.8	0.0	79.6
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	51.0	34.7	0.0	85.7
Welsh First Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	5.6	1.9	63.0	29.6	0.0	92.6
	2018	0.0	0.0	0.0	0.0	0.0	0.0	2.0	8.2	57.1	32.7	0.0	89.8
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	5.6	5.6	57.4	31.5	0.0	88.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	2.0	6.1	55.1	36.7	0.0	91.8
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	64.8	29.6	0.0	94.4
	2018	0.0	0.0	0.0	0.0	0.0	0.0	2.0	8.2	55.1	34.7	0.0	89.8
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	5.6	20.4	48.1	25.9	0.0	74.1
	2018	0.0	0.0	0.0	0.0	0.0	0.0	2.0	14.3	51.0	32.7	0.0	83.7
Mathematics	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.1	51.0	42.9	0.0	93.9
Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	64.8	31.5	0.0	96.3
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.1	46.9	46.9	0.0	93.9

Core Subject Indicator **

2019	96.3
2018	93.9

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	0	0	0	34	20	0	54
Oracy	0	0	0	0	0	0	0	4	33	17	0	54
Reading	0	0	0	0	0	0	0	0	35	19	0	54
Writing	0	0	0	0	0	0	0	11	28	15	0	54
Welsh First Language	0	0	0	0	0	0	3	1	34	16	0	54
Oracy	0	0	0	0	0	0	3	3	31	17	0	54
Reading	0	0	0	0	0	0	3	0	35	16	0	54
Writing	0	0	0	0	0	0	3	11	26	14	0	54
Mathematics	0	0	0	0	0	0	0	0	36	18	0	54
Science	0	0	0	0	0	0	0	2	35	17	0	54

Core Subject Indicator **

2019	52
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Cohort = 54

4. Secondary School Performance Data:

KEY STAGE 3

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.1	17.4	38.4	36.0	0.0	0.0	91.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	7.9	22.4	32.9	35.5	0.0	0.0	90.8
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	3.5	18.6	41.9	31.4	2.3	0.0	94.2
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.3	1.3	6.6	18.4	36.8	35.5	0.0	0.0	90.8
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	7.0	17.4	39.5	34.9	0.0	0.0	91.9
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.3	1.3	9.2	28.9	25.0	34.2	0.0	0.0	88.2
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.6	16.3	36.0	36.0	0.0	0.0	88.4
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	5.3	26.3	34.2	32.9	0.0	0.0	93.4
Welsh First Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	27.9	47.7	19.8	2.3	0.0	97.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	3.9	30.3	50.0	13.2	1.3	0.0	94.7
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	23.3	46.5	26.7	1.2	0.0	97.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	1.3	27.6	50.0	18.4	1.3	0.0	97.4
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.8	26.7	47.7	17.4	2.3	0.0	94.2
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	6.6	28.9	48.7	14.5	0.0	0.0	92.1
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	36.0	44.2	16.3	1.2	0.0	97.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	14.5	23.7	48.7	10.5	1.3	0.0	84.2
Mathematics	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	30.2	39.5	24.4	3.5	0.0	97.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	3.9	25.0	38.2	30.3	1.3	0.0	94.7
Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	20.9	44.2	32.6	0.0	0.0	97.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	1.3	18.4	51.3	27.6	0.0	0.0	97.4

Core Subject Indicator **

2019	96.5
2018	92.1

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Modern Foreign Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.3	20.9	33.7	22.1	0.0	0.0	76.7
	2018	0.0	2.6	0.0	0.0	0.0	0.0	0.0	0.0	13.2	27.6	27.6	28.9	0.0	0.0	84.2
Design and Technology	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	24.4	52.3	22.1	0.0	0.0	98.8
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	34.2	48.7	17.1	0.0	0.0	100.0
Information and Communication Technology	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.3	76.7	14.0	0.0	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.9	73.7	18.4	0.0	0.0	100.0
History	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.1	48.8	32.6	3.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	17.1	46.1	34.2	1.3	0.0	98.7
Geography	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.9	43.0	32.6	3.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	1.3	23.7	44.7	27.6	1.3	0.0	97.4
Art and Design	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.1	38.4	39.5	0.0	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.7	36.8	39.5	0.0	0.0	100.0
Music	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.2	27.9	27.9	0.0	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.7	48.7	27.6	0.0	0.0	100.0
Physical Education	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	26.7	51.2	20.9	0.0	0.0	98.8
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	18.4	52.6	26.3	0.0	0.0	97.4

KEY STAGE 3

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	0	7	15	33	31	0	0	86
Oracy	0	0	0	0	0	0	0	2	3	16	36	27	2	0	86
Reading	0	0	0	0	0	0	0	1	6	15	34	30	0	0	86
Writing	0	0	0	0	0	0	0	0	10	14	31	31	0	0	86
Welsh First Language	0	0	0	0	0	0	0	0	2	24	41	17	2	0	86
Oracy	0	0	0	0	0	0	0	0	2	20	40	23	1	0	86
Reading	0	0	0	0	0	0	0	0	5	23	41	15	2	0	86
Writing	0	0	0	0	0	0	0	0	2	31	38	14	1	0	86
Mathematics	0	0	0	0	0	0	0	0	2	26	34	21	3	0	86
Science	0	0	0	0	0	0	0	0	2	18	38	28	0	0	86

Core Subject Indicator **

2019	83
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Cohort = 86

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Modern Foreign Language	0	0	0	0	0	0	0	0	20	18	29	19	0	0	86
Design and Technology	0	0	0	0	0	0	0	0	1	21	45	19	0	0	86
Information and Communication Technology	0	0	0	0	0	0	0	0	0	8	66	12	0	0	86
History	0	0	0	0	0	0	0	0	0	13	42	28	3	0	86
Geography	0	0	0	0	0	0	0	0	0	18	37	28	3	0	86
Art and Design	0	0	0	0	0	0	0	0	0	19	33	34	0	0	86
Music	0	0	0	0	0	0	0	0	0	38	24	24	0	0	86
Physical Education	0	0	0	0	0	0	0	0	1	23	44	18	0	0	86

KEY STAGE 4

Ysgol Bro Teifi

2019

Summary of School Performance (1) (2)

LA/School No.

667 / 5502

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2019 : 84

Average points score per pupil:

	Capped 9 measure (Interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	399	44	41	43	45
LA Area 2018/19	..	42	40	41	..
Wales 2018/19	..	39	37	37	..
School 17/18/19	..	45	41	44	..
School 16/17/18

Number of boys in Year 11 who were on roll in January 2019 : 42

Average points score per boy:

	Capped 9 measure (Interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	385	43	40	42	44
LA Area 2018/19	..	40	39	39	..
Wales 2018/19	..	36	36	35	..
School 17/18/19	..	43	40	43	..
School 16/17/18

Number of girls in Year 11 who were on roll in January 2019 : 42

Average points score per girl:

	Capped 9 measure (Interim)	Literacy measure	Numeracy measure	Science measure	Welsh Baccalaureate Skills Challenge Certificate measure
School 2018/19	413	46	42	45	49
LA Area 2018/19	..	45	41	43	..
Wales 2018/19	..	42	38	38	..
School 17/18/19	..	48	43	46	..
School 16/17/18

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (Q/W) at <https://www.qhw.wales/>

(2) For details on the calculation of these Indicators please see the guidance note at <https://gov.wales/interim-key-stage-4-school-performance-arrangements>

.. Data not available.

KEY STAGE 5

Ysgol Bro Teifi

Summary of School Performance (1)

2019

LA/School No. 667 / 5502

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2019: 58		Number of boys aged 17 who were on roll in January 2019: 32		Number of girls aged 17 who were on roll in January 2019: 26	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2018/19	96	805	100	750	92	873
LA Area 2018/19	99	792	99	720	98	857
Wales 2018/19	98	734	97	682	98	777
School 17/18/19	98	830	100	754	96	889
School 16/17/18	99	864	100	795	99	903
	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent	Achieved 3 or more A level grades A*-A or equivalent	Achieved 3 or more A level grades A*-C or equivalent
School 2018/19	19	60	13	48	27	73
LA Area 2018/19	17	63	9	52	24	73
Wales 2018/19	13	58	11	50	14	63
School 17/18/19	15	68	14	55	16	78
School 16/17/18	10	59	14	50	7	64

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

5. Attendance Figures – Academic Year 2018-2019

	Attendance	Authorised Absence			Unauthorised Absence		
		Girls	Boys	Total	Girls	Boys	Total
Primary	95.7	2.7	3.4	3.0	1.4	1.1	1.3
Secondary	94.3	4.0	4.4	4.2	1.2	1.7	1.5
Phase 1	95.8	2.7	3.3	3.0	1.2	1.1	1.1
Phase 2	94.8	3.5	4.0	3.7	1.4	1.4	1.4
Phase 3	94.2	4.1	4.6	4.4	1.1	1.8	1.4
Whole School	94.8	3.5	4.1	3.8	1.3	1.5	1.4

Appraisal of Attendance:

The year 2018/19 saw an increase in the percentage attendance among primary age pupils from 95.0% to 95.7% (unverified data). This is significant progress and most welcomed. However, for the second year running, attendance of secondary aged pupils fell from 94.8% to 94.3%. At the same time, the percentage of unauthorised absences increased from 0.6 to 1.5%. The secondary attendance percentage places us for the second year running in benchmark quartile 3. 2018/19 saw a slight increase in the percentage of pupils on attendance bands of less than 80% and between 90 and 94.99% but more pupils in the 95% band and over compared to last year. Pupils below 80% have a significant impact on the average attendance figure. The school continues to constantly monitor and challenge when concern is raised about pupil attendance.

It is school policy not to allow term time holidays unless in very exceptional circumstances. Allowing any period out of school is at the discretion of the Headteacher.

6. Sports provision at the School and extra-curricular sports activities:

Once again there has been considerable success this year on the sports fields with individuals and school teams competing and winning at local, county and national level.

Primary School Pupils

All KS2 pupils took part in the Urdd Potted Sports competition and it was a pleasure to mix with the rest of the schools in the area. The pupils loved mixing and making new friends while enjoying the great outdoors.

May was a very busy month for year 3 and 4 pupils. The 50/50 cricket team managed to take second place in the Urdd Ceredigion competition before going on to represent Ceredigion in the Carmarthenshire 50/50 cricket competition and coming in third place. The year 4 girls and boys team also had great success in winning the Ceredigion tennis tournament. This is their first time competing - well done!

Similarly for Years 5 and 6. Following success in the girls TAG rugby competition back in October the girls team represented the County in the Urdd National Tag Rugby competition on a sunny Sunday in Aberystwyth. After keen competition against very good teams the girls reached the final and took first prize and won the title 'Urdd National Tag Rugby Girls Champions'. Many congratulations!

A member of the rugby team had been competing in the Urdd national cross-country competition and Amelia Williams won first prize in the year 5 girls cross country race.

A number of KS2 pupils attended community football tournaments. More than 50 pupils attended the Llanfihangel football competition. Yr 4 team and the Y5 and 6 won. Although both teams did extremely well in the Saron tournament - both teams lost in the semi-finals. To finish the year a very successful day was held for all primary age pupils at the school sports day. There was a feast of competition with all pupils taking part. As a prize for competing each primary age pupil received a water bottle donated by the Friends of Ysgol Bro Teifi.

Secondary Age Pupils

The under 16 hockey team were Ceredigion champions and represented the county at the Dyfed Tournament. The school competed in the new Welsh Under 12 Hockey Cup tournament and reached the South Wales round in Swansea.

There has also been considerable success on the rugby pitches. The Under 15's 7s girls' team competed in the Urdd Competition in Cardiff and reached the Plate Final, losing close to Ysgol Y Berwyn. This year, the Under 18s had the opportunity to compete in Roslyn Park as part of a national 7 a side competition.

Steffan Owen Evans Yr 13 was selected to represent Wales in April in the Touch Rugby World Cup and Ellie Tromans Yr 11 and Chloe Evans Yr 11 were selected for the Scarlets U18 rugby squad. Ellie Tromans was also selected for the Wales squad. Aled Sion Davies and

Dylan Davies were part of the Scarlets U16 Rugby squad. Steffan Evans also represented his country as part of the Touch Wales Rugby team.

Six football teams competed in this year's Welsh Schools Cup. Under 13 Girls reached the semi-finals and lost 1-0 against Ysgol Glan Clwyd. The U18 boys team reached the quarterfinals of the competition. Elin Jones Yr 8 had been selected to the Wales Under 15s football squad. Also, Grace Morris Yr 11 was selected for the Wales Under 17s squad. The Urdd 7-a-side football tournament was a success, with the Year 7 and 8 girls teams coming second and the boys Years 7 and 8 winning.

There was a successful ski trip to Le Corbier, France with 52 pupils having the opportunity to test and develop their skiing skills.

Once again this year, a number of pupils competed in the Urdd Swimming Gala, Aberystwyth, with Dafydd Jones Yr 7 and Emily Jones Yr 13 reaching the National competition in Cardiff. Many congratulations to Dafydd on coming third in the boys' freestyle event.

Leisa Thomas Yr 7, Heledd Jones Yr 11 and Seren Davies Yr 7 represented Dyfed in the Welsh cross country competition in January.

A Dance Eisteddfod was held in Bro Teifi again this year, with keen competition throughout the morning and tremendous talent on display.

Many of our athletes were successful in Ceredigion sports, with several pupils representing Ceredigion in June, at Dyfed Sports, Carmarthen.

This year's school sports were held in June, with Emlyn coming out on top this year. The Junior Champions were Elin Jones Yr 8 (Tysul) and Osian Taylor Yr 7 (Emlyn), and the Senior Champions were Sara-Louise Davies Yr 12 (Emlyn), and Llyr Davies Yr 10 (Tysul).

Three days of outdoor activities for year 8 took place at the beginning of July at the Paddlers in Llandysul.

Osian Davies Yr 13 had been accepted as the Ceredigion Young Ambassador of the year. Osian was a Platinum Ambassador.

Many of our pupils have had great success outside of school in their specialist fields. Lili Bryant Yr 11 and Finlay Yates Jones Yr 11 were selected as substitutes for the UK Slalom Canoeing team. Leia Vobe Yr 8 was chosen to represent Wales in the Under-14 Tumble and Bethany Nelson reached the Wales Under 16 Karate team.

SECTION 2

1. Governing Body Membership:

Chairman for the current year:	Mr Gareth Jones
Vice-Chairman for the current year:	Mrs Lynsey Thomas
Governor with responsibility for Child Protection:	Mrs Lynsey Thomas

Governing Body Membership:

NAME	CATEGORY	EXPIRY DATE
Mr Bleddyn Davies	Local Authority	01/09/2020
Cyng. Ken Howell	Local Authority	01/09/2020
Cyng. Keith Evans	Local Authority	09/05/2021
Cyng. Wyn Thomas	Local Authority	09/05/2021
Empty	Local Authority	
Mrs Diana Davies	Parent	16/09/2020
Parch. Gareth Reid	Parent	16/09/2020
Mrs Lynsey Thomas	Parent	16/09/2020
Miss Llinos Dafydd	Parent	16/09/2020
Mrs Llinos Davies	Parent	13/12/2022
Mrs Rhian Jardine	Community	01/09/2020
Mr Gerwyn James	Community	01/09/2020
Cyng. Eileen Curry	Community	19/09/2020
Mr Gethin Jones	Community	01/09/2020
Parch. Aled Jones	Community	06/01/2022
Miss Carys Williams	Teacher	19/09/2020
Mrs Nia Lloyd-Evans	Teacher	20/09/2020
Mrs Delyth Evans	Staff	02/10/2022
Mr Robert Jenkins	Headteacher	

Clerk to the Governing Body:

Mrs Angela Jones
Rheolwr Gwasanaethau Cleient Adran Addysg a Gwasanaethau Cymunedol
Cyngor Sir Ceredigion
Canolfan Rheidol
Rhodfa Padarn
Llanbadarn Fawr
Aberystwyth
Ceredigion
SY23 3UE

2. Financial statement for the previous year

Workforce Costs	£3,219,977
Premises Costs	£461,548
Transport Costs	£29,835
Goods and Services	£734,365
Gross Expenditure	£4,445,725
Income	-£704,845
Net Expenditure	£3,740,880
Formula Funding 16/17	£3,734,785
Carry Over from April 2016	£313,670
Total	£4,048,455
Total Reserves	£307,575

3. Use of Pupil Development Grant

In 2017-18 Ysgol Bro Teifi was allocated a total Pupil Development Grant and Early Years Pupil Development Grant of £51,800

Ysgol Bro Teifi has a comprehensive plan, agreed and monitored Ceredigion Local Authority, to promote high expectations, attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Target intervention to promote pupils' wellbeing and key skills through the use of a nurture group for KS2 pupils.
- Plan Social Use of Language (SULP) provision to address the social and emotional needs in Phase 2 and 3.
- Promote pupils' access to enriching extra-curricular experiences including part payment of educational travel costs.
- Support parents by partly paying for the cost of instrumental lessons
- Add further counselling capacity.

4. Destination of School Leavers:

Primary Schools:

Number of Pupils leaving for Secondary School at the end of the previous Academic Year:	55
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The Secondary School (s) and the number attending:	Ysgol Bro Teifi	52	Ysgol Emlyn	3	Other	1
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Secondary Schools:

Number of Pupils leaving at the end of the previous Academic Year:	56
Number of Pupils leaving for:	
Prifysgol	42
Prentisiaeth	2
Coleg	6
Gweithio	4
Cam wrth Gam	1

5. Links with the Community:

Our school plays a very important part in the local and wider community. This includes the individual school community, the community within which the school is located, as well as other Welsh and global communities. In addition, the school has been a part of professional networks where emphasis is put on working alongside other schools on a specific project, e.g. Wales 3-19 Schools Network in order to gain further insight into best practice in the sector. We seek to ensure that the school's curriculum and ethos promotes a common sense of identity and supports diversity, showing pupils that different communities can work together to develop a coherent and successful society, for example visiting foreign countries such as Iceland and the USA. By doing this the school promotes:

- The development of partnership arrangements to share good practice and offer pupils the opportunity to meet and learn from pupils from different backgrounds.
- Links built into existing schemes of work, with pupils working together on joint projects.
- Shared use of facilities to provide opportunities for different pupils to interact.
- Links with schools outside the local area.

Additional links within the community include:

- Emergency services – sessions with School Community Police Officers including alcohol and drugs, safe use of the internet, farm safety, safety at the seaside and Fire Brigade workshop.
- Parental links – e.g. coming in to help with the primary sports, establish and run a successful Friend of Ysgol Bro Teifi etc.

- Links with educational establishments e.g. local cluster schools, Cylch Meithrin, Coleg Ceredigion, Coleg Sir Gâr, Erw, Aberystwyth University etc.
- Educational visits: Drefach Woollen Museum, Pentrebach etc.
- Links with the arts – Gŵyl Cerdd Llandysul a’r Fro, Eisteddfod yr Urdd, Arad Goch.
- Visits to places in the local community – churches, chapels, old people’s homes, library etc.

6. Targets for improvements set by the Governing Body:

Priorities for 2018-2019

Priority 1 – Enrich pupils' curricular experiences across the age range

Priority 2 – Improve standards in Mathematics and Numeracy

Priority 3 – Embed the Digital Competency Framework

Priority 4 – Improve pupils' progress by refining feedback and marking processes

Priority 5 – Effective implementation of the new professional standards

Priorities for 2019-2020

Priority 1 – Ensure agreed pedagogical practices in preparation for the new Curriculum for Wales

Priority 2 – Developing a 'Learning Organization' approach

Priority 3 – Raise the standards and motivation of boys across the school

Priority 4 – Embed the Digital Competency Framework

Priority 5 – Implement the requirements of the new Additional Learning Needs Act

7. Policies / Strategies adopted by the Governing Body:

As a result of Ysgol Bro Teifi being a newly established in September 2016, the Governing Body adopted all the necessary strategic policies and documentation during the year.

During 2018-2019, the following policies and guidelines were adopted:

- Additional Learning Needs Policy
- Medical Needs Policy
- Healthcare Needs Policy
- Behaviour and Welfare Policy
- Child Protection / Safeguarding Policy
- Teachers Pay Policy
- Curriculum Policy
- Health and Safety Policy
- Equality Policy

8. Term Dates and Session times:

AUTUMN TERM		
04.09.19	to	20.12.19
Half-Term – 28.10.19-1.11.19		
Closure Days for Pupils		
02.09.19		
03.09.19		
25.10.19		
Gwyliau Nadolig 23.12.19 – 03.01.20		

SPRING TERM		
06.01.20	to	03.04.20
Half-Term – 17.02.21-01.02.20		
Easter Holidays 06.04.20 – 17.04.20		

SUMMER TERM		
21.04.20	to	17.07.20
Half-Term – 25.05.20-29.05.20		
Closure Days for Pupils		
20.04.20		
School closed		
08.05.20 (Gŵyl y Banc)		

Please note that this calendar is subject to any changes as a result of Ceredigion County Council's policies. Ceredigion County Council does not accept liability for any losses incurred in respect of altered Holiday arrangements following such changes.

9. Changes to the School Prospectus since last year:

The following sections have been added to the prospectus:

- Staff and pupil safety
- Extra-curricular opportunities for pupils
- Careers, world of work education and destinations
- Accessibility

10. The Curriculum

Our curriculum ensures that all learners are engaged as full members of our school community, have access to the wider curriculum and all school activities. The curriculum is broad and balanced, and seeks to promote spiritual, moral, cultural values, as well as the mental and physical development of our pupils; our aim is to prepare them for the opportunities, responsibilities and experiences of adult life.

From Nursery to the end of Year 2, your child follows the Foundation Phase curriculum. During this time pupils study the following areas:

- Personal and Social Development, Well-Being and Cultural Diversity
- Language, Literacy and Communication
- Mathematical Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

Key Stages 2 and 3 in (Years 3 to 9) your child will study the following topics:

Welsh, English, Mathematics, Science, Technology, Information Technology, Religious Studies, Geography, French (from Year 5 onwards), History, Physical Education, Personal and Social Education, Art, Music, Drama

At key stage 4 (Years 10 and 11), all pupils study the following subjects:

Welsh, English, Mathematics, Science, Religious Studies, Sport, Welsh Baccalaureate

In addition, pupils can choose from the following topics:

Physical Education, Agriculture, Religious Studies, Media Studies, Business, Art & Design, Music, Geography, Child Development, Drama, Triple Science, French, Recreation and Tourism, History, Engineering, Technology (Food and Nutrition, Resistant Materials and Textiles), Information Technology

In key stage 5 (Years 12 and 13), our pupils can choose from the following topics:

Physical Education, Agriculture, Religious Studies, Biology, Business, Art and Design, Art & Design (Photography), Art and Design (Textiles), Chemistry, Music, Media, Welsh, Geography, Drama and Theatre Studies, Design and Technology, Design and Technology (Food), Electronics, Physics, French, Forge Work, Public Services, Medical Science, History, Health and Social Care, Mathematics, Further Mathematics, Engineering, English, Psychology, Travel and Tourism, the Welsh Bacalaureate

Provision for pupils with Additional Learning Needs:

The main aim of the special educational needs provision at the school is to ensure that all our children reach their potential within a supportive atmosphere. The provision for pupils with special educational needs at Ysgol Bro Teifi meets the requirements of the Code of Practice for Wales. All pupils on the school's special educational needs register receive quality support, either within the mainstream provision or within a small group or on a 1 to 1 basis. We aim to ensure that pupils are identified as early as possible so that support can be given early. Furthermore, as pupils begin their secondary phase of education an additional assessment is undertaken during the Autumn term in Year 7 to ensure that any child who experiences difficulties with literacy or numeracy skills is identified and subsequently given the necessary attention. When a child reaches a particular level then he/she will no longer need to attend these groups.

Members of the support team have extensive experience of working with pupils with different problems such as learning, physical, visual or hearing or behavioural difficulties and they receive further INSET training as appropriate. Pupils with specific learning difficulties receive attention by an experienced teacher in the appropriate field.

Our Hafan and Encil provision supports our young people to make the right choices and choose the correct behaviour. This provision is essential to our overall Behaviour Management System within our school. This policy clearly defines the purpose and role of Hafan and Encil in supporting and guiding the young people in our care.

11. Language:

Language Category of the School:	Primary – Welsh-medium Secondary – Bilingual 2A
Welsh is the principal medium of life and work in Ysgol Bro Teifi with the aim of ensuring that every pupil can use both languages to the best of his or her ability by the time he / she leaves school. Ysgol Bro Teifi will employ the following aims:	
<ul style="list-style-type: none">• enable all pupils to develop the use of the two languages naturally• foster awareness and pride in the culture, traditions and heritage of Wales among our pupils that will be the basis to expand their horizons, their knowledge and awareness of Wales' relationship with Europe and the world.• enable pupils to apply for jobs where Welsh is necessary or advantageous	

12. Toilet Facilities (including cleaning arrangements):

The school's toilet facilities are in excellent condition and are cleaned daily by the Ultima company

13. Healthy Eating and Drinking:

We have an effective approach to the promotion of food and fitness as we are aware that diet and physical activity have positive effects on the pupil's physical, mental and emotional well-being.

We believe we have a duty to encourage everyone in the community to lead active and healthy lifestyles by providing knowledge and skills to establish and maintain lifelong active lifestyles and healthy eating habits.

We ensure that food provided in school is healthy and promotes a healthy lifestyle. In addition, we are committed to providing high quality PE lessons and health related exercise. The kitchen complies with Welsh Government regulations and ensures all dinners are nutritionally balanced. Our kitchen has been rated as 5 star for cleanliness and hygiene.

We encourage parents to provide healthy sandwich boxes and snacks for their children when at school.

Currently the school adopts the following to promote a healthy lifestyle:

- Physical activity within the curriculum
- Swimming for Key Stage 2 pupils
- Extracurricular physical activity clubs
- Outdoor education
- School meals
- Food and nutrition in the curriculum
- Healthy breakfast club
- Free school milk for Foundation Phase pupils

PARENTAL PETITIONS AND MEETINGS

The School Standards Act 2013 (Section 94) provides new arrangements whereby parents can request a meeting with the Governing Body. Parents will need to fulfil four statutory requirements when requesting a meeting which include:

1	A petition should be presented with the signatures of the parents of 10% of registered pupils or the parents of 30 registered pupils (whichever is the lower).
2	The meeting must be of the purpose to discuss matters relating to the school.
3	The maximum number of meetings that parents can request in a school year is three (3).
4	There must be sufficient school days left in the year to allow a meeting to be held.

Further statutory requirements regarding the meeting include:

1	The Meeting must be held within 25 school days of receiving the petition.
2	The 25 day period commences the day after receipt.
3	If another meeting is required as a result of a different petition, the 25 day period will not commence until the day after the other meeting has been held.
4	Meetings will be open to all parents of registered pupils at the school, the headteacher and any other person invited by the Governing Body.
5	Notification of meetings to parents must include the date, time and venue of the meeting and the matter(s) to be discussed.

The Governing Body must inform parents annually of the right to petition a meeting using the powers provided by Section 94.

For detailed information regarding statutory requirement, petitions and the process for holding a meeting, please follow this link:

<https://gov.wales/sites/default/files/publications/2018-03/statutory-guidance-to-the-governing-bodies-of-maintained-schools-in-wales-regarding-the-duty-to-hold-meetings-with-parents.pdf>